

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

--	--	--	--	--

--	--	--	--

Pearson Edexcel International GCSE (9–1)

Time 1 hour 15 minutes

Paper

reference

4CH1/2CR

Chemistry

UNIT: 4CH1

PAPER: 2CR

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P70948A

©2022 Pearson Education Ltd.

Q:1/1/1/




Pearson

The Periodic Table of the Elements

1	2	3	4	5	6	7	0																																																																			
7 Li lithium 3	9 Be beryllium 4	23 Na sodium 11	24 Mg magnesium 12	39 K potassium 19	40 Ca calcium 20	85 Rb rubidium 37	88 Sr strontium 38	133 Cs caesium 55	137 Ba barium 56	[223] Fr francium 87	[226] Ra radium 88	139 La* lanthanum 57	[227] Ac* actinium 89	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36	113 In indium 49	115 Sb antimony 51	119 Sn tin 50	122 Pb lead 82	204 Tl thallium 81	207 Po polonium 84	[209] At astatine 85	[210] Rn radon 86	112 Cd cadmium 48	108 Ag silver 47	106 Pd palladium 46	103 Rh rhodium 45	101 Ru ruthenium 44	101 Ru ruthenium 44	190 Os osmium 76	186 Re rhenium 75	184 W tungsten 74	181 Ta tantalum 73	178 Hf hafnium 72	178 Hf hafnium 72	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	112 Cd cadmium 48	112 Cd cadmium 48	192 Ir iridium 77	192 Ir iridium 77	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	111 H hydrogen 1	11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10	27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18	4 He helium 2

1
H
hydrogen
1

Key
relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

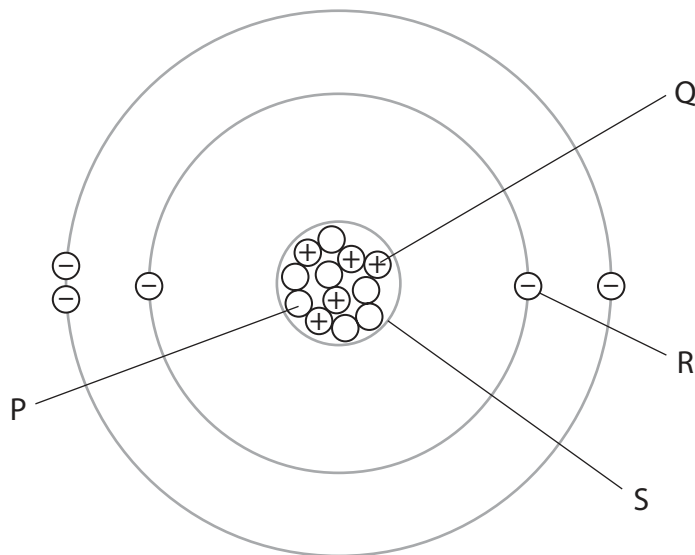
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 The diagram shows the sub-atomic particles in an atom of an element.



(a) (i) Give the name of each of the sub-atomic particles labelled P, Q and R.

(3)

P

Q

R

(ii) Give the name of the part of the atom labelled S.

(1)

.....

(b) Give the name of this element.

(1)

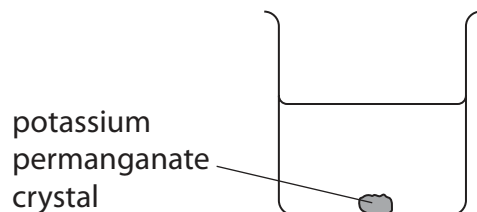
.....

(Total for Question 1 = 5 marks)

.....



2 A potassium permanganate crystal is placed in a beaker of water.



After several days a coloured solution forms.

(a) Give the names of the two processes that cause the coloured solution to form.

(2)

1

2

(b) The formula of potassium permanganate is KMnO_4

(i) How many different types of atom are in KMnO_4 ?

(1)

A 3

B 4

C 6

D 7

(ii) Calculate the relative formula mass (M_r) of KMnO_4

(1)

$M_r =$

(c) Potassium permanganate can be used as an oxidising agent.

State what is meant by the term **oxidising agent**.

(1)

.....

.....

(Total for Question 2 = 5 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



3 This question is about alkanes.

(a) (i) Which of these is the **molecular** formula of an alkane?

(1)

- A C_2H_5
- B C_4H_{10}
- C CH_2CH_2
- D $CH_3CH_2CH_3$

(ii) Which of these has the same empirical formula and molecular formula?

(1)

- A CH_2
- B C_2H_6
- C C_3H_8
- D C_4H_{10}

(b) In the presence of ultraviolet radiation, methane reacts with bromine to form bromomethane and hydrogen bromide.

(i) State the name of this type of reaction.

(1)

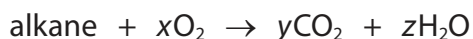
(ii) Give a chemical equation for this reaction.

(1)



(c) One mole of an alkane burns completely in oxygen.

The equation represents the reaction.



The numbers x , y and z are used to balance the equation.

(i) The complete combustion of one mole of the alkane produces 220 g of carbon dioxide and 108 g of water.

Calculate the values of y and z .

[M_r of $\text{CO}_2 = 44$ M_r of $\text{H}_2\text{O} = 18$]

(2)

$y = \dots\dots\dots$

$z = \dots\dots\dots$

(ii) Determine the molecular formula of the alkane and the value of x .

(2)

molecular formula = $\dots\dots\dots$

$x = \dots\dots\dots$

(d) When an alkane burns in a limited supply of air, incomplete combustion occurs.

Explain why incomplete combustion of an alkane could be harmful to humans.

(2)

.....

.....

.....

.....

(Total for Question 3 = 10 marks)



DO NOT WRITE IN THIS AREA

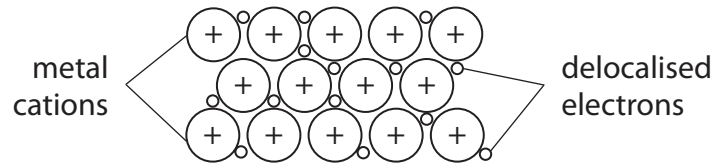
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



4 (a) The diagram represents the structure of copper metal.



Explain three properties of copper that make it a suitable metal to use in electrical wiring.

(5)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

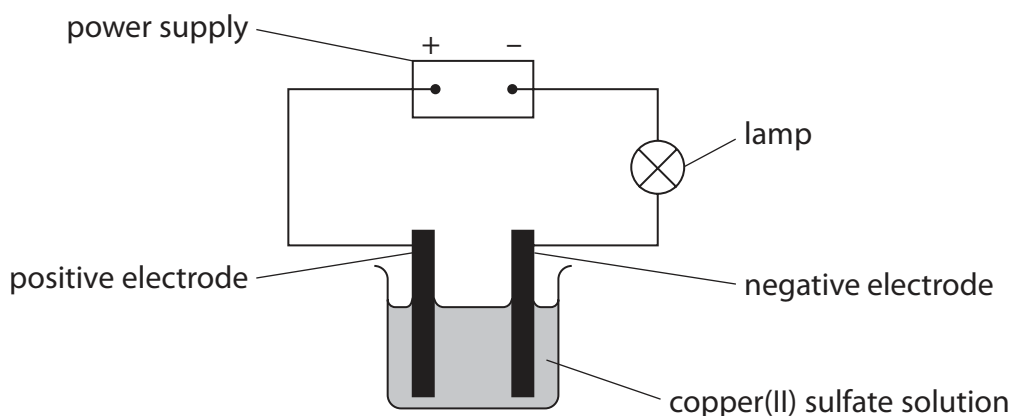
.....

.....

.....



- (b) The diagram shows the electrolysis of copper(II) sulfate solution, using graphite electrodes.



Copper forms at the negative electrode and oxygen forms at the positive electrode.

- (i) Give the formula of the copper ion and the formula of the sulfate ion in copper(II) sulfate.

(1)

copper ion

sulfate ion

- (ii) State what would be seen at the positive electrode.

(1)

- (iii) Give a test for oxygen.

(1)



(iv) Give an ionic half-equation for the formation of oxygen at the positive electrode.

(2)

(v) Suggest why the copper(II) sulfate solution contains some OH^- ions.

(1)

(Total for Question 4 = 11 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 7 0 9 4 8 A 0 1 1 2 0

5 This question is about alcohols, carboxylic acids and esters.

(a) Ethanol can be manufactured by the fermentation of a solution of glucose.

(i) Write a word equation for this reaction.

(1)

(ii) State the substance that needs to be added for the reaction to occur.

(1)

(iii) State two conditions needed for this reaction.

(2)

1

2

(b) In the presence of an acid catalyst, ethanoic acid is heated with butanol to form an ester.

(i) Which of these is the formula of the ester?

(1)

A $\text{CH}_3\text{COOC}_3\text{H}_7$

B $\text{CH}_3\text{COOC}_4\text{H}_9$

C $\text{C}_2\text{H}_5\text{COOC}_4\text{H}_9$

D $\text{C}_3\text{H}_7\text{COOC}_2\text{H}_5$

(ii) State how you would know that an ester has formed.

(1)

(iii) Give one use of an ester.

(1)



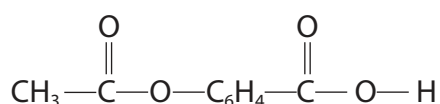
(c) Aspirin is a compound used to reduce pain.

Aspirin contains a carboxylic acid functional group and an ester functional group.

(i) State what is meant by the term **functional group**.

(1)

(ii) This is the structural formula of aspirin.



Draw a circle around the carboxylic acid functional group.

(1)

(iii) Aspirin has this percentage composition by mass.

C = 60.00% H = 4.44% O = 35.56%

Show by calculation that the empirical formula of aspirin is $\text{C}_9\text{H}_8\text{O}_4$

(3)

(Total for Question 5 = 12 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



6 A student uses this method to do a titration.

- use a measuring cylinder to obtain 25 cm^3 of sodium hydroxide solution
- transfer the solution to a conical flask
- add a few drops of universal indicator to the flask
- fill a burette with dilute sulfuric acid and record the initial burette reading
- add the acid to the flask, swirling the flask continuously
- add the acid slowly near the end-point
- record the final burette reading at the end-point

The student repeats the titration until at least two concordant results are obtained.

(a) State what is meant by concordant results.

(1)

(b) Explain two improvements to the student's method so that more accurate results are obtained.

(4)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

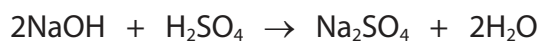
DO NOT WRITE IN THIS AREA

(c) The student makes the improvements and repeats the titration.

The sulfuric acid has a concentration of 0.600 mol/dm^3 .

The sodium hydroxide solution has a concentration of 1.50 mol/dm^3 .

This is the equation for the reaction.



Calculate the volume, in cm^3 , of sulfuric acid that the student needs to completely react with 25.0 cm^3 of the sodium hydroxide solution.

(3)

volume of sulfuric acid = cm^3



(d) The student plans to obtain pure dry crystals of hydrated sodium sulfate.

They add the calculated volume of sulfuric acid to 25.0 cm³ of the sodium hydroxide solution to form sodium sulfate solution.

Describe what the student should do to obtain pure dry crystals of hydrated sodium sulfate from the solution.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 6 = 12 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

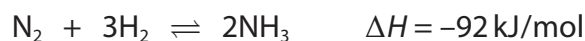


P 7 0 9 4 8 A 0 1 7 2 0

7 In the presence of an iron catalyst, nitrogen reacts with hydrogen to form ammonia.

The reaction conditions used are a temperature of 450 °C and a pressure of 200 atmospheres.

This is the equation for the reaction.



(a) (i) State what the symbol \rightleftharpoons represents.

(1)

(ii) Give the reason for using a catalyst.

(1)

(b) (i) The reaction mixture is kept at a pressure of 200 atmospheres, but the temperature is increased to 550 °C.

Explain the effect of this change on the yield of ammonia at equilibrium.

(2)

(ii) The reaction mixture is kept at a temperature of 450 °C, but the pressure is increased to 300 atmospheres.

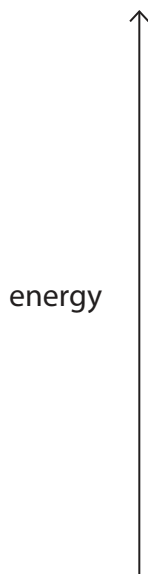
Explain the effect of this change on the yield of ammonia at equilibrium.

(2)



(c) Draw an energy level diagram for the reaction between nitrogen and hydrogen.
Include the reactants, products and ΔH in your diagram.

(3)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

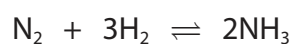
DO NOT WRITE IN THIS AREA

QUESTION 7 CONTINUES ON NEXT PAGE



P 7 0 9 4 8 A 0 1 9 2 0

- (d) At the start of the reaction, 48 dm³ of nitrogen is added to 120 dm³ of hydrogen at rtp.



[molar volume of any gas at rtp = 24 dm³]

- (i) Show by calculation that the nitrogen is in excess.

(3)

- (ii) The yield of ammonia at equilibrium is 20%.

Calculate the volume, in dm³, of ammonia formed from 120 dm³ of hydrogen.

(3)

volume of ammonia = dm³

(Total for Question 7 = 15 marks)

TOTAL FOR PAPER = 70 MARKS

